

Open Forum on Developing Risk Mitigation II

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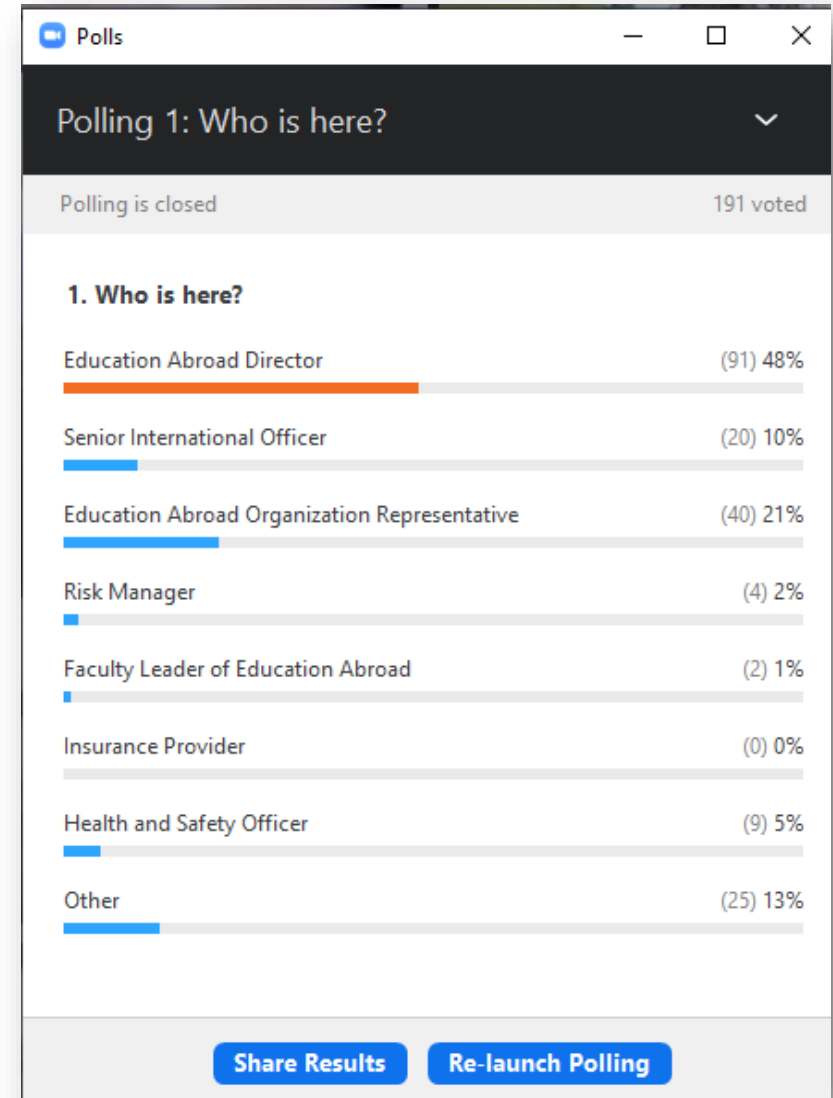
Agenda

- Who is here? Poll questions interspersed...
- Learn from different contexts, approaches and perspectives
 - What is the context?
 - How many students were on site?
 - How did that work?
 - Where did you get information?
 - What was your strategy for reassurance?
- Sharing resources
- Questions and answers



Who is here?

- Education Abroad Director
- Senior International Officer
- Education Abroad Organization Representative
- Risk Manager
- Faculty Leader of Education Abroad
- Resident Director
- Insurance Provider
- Health and Safety Officer
- Other



A red circular logo with a white border. Inside the circle, the text ".VĒRITAS" is written in a bold, white, sans-serif font. The letter "V" has a horizontal bar above it, and the period "." is positioned to the left of the "V".

.VĒRITAS

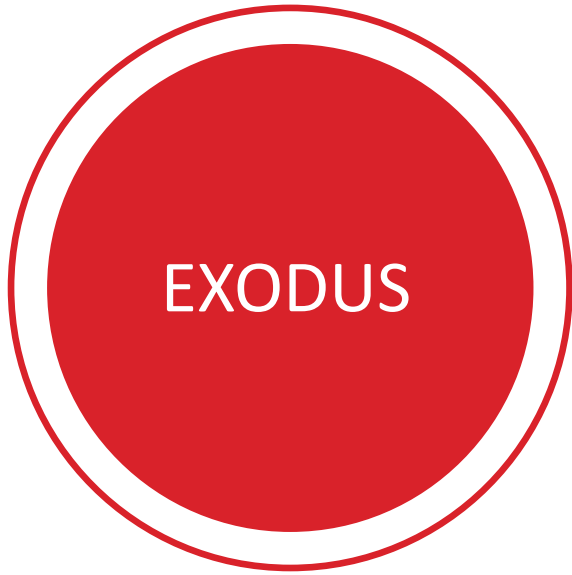
UNIVERSIDAD

Pivoting during
the pandemic



Mission

The Center for International Programs and Sustainability Studies at Universidad Veritas is committed to offering innovative courses and programs to develop an interdisciplinary and sustainability-focused mindset. We provide a diverse and inclusive intercultural learning-platform for international students in pursuit of becoming leaders and service-oriented citizens in a changing, challenging, and diverse world.




Quick transition to virtual sessions

- Spring 2020: 194 International students
- March 6th: First COVID19 case in Costa Rica
- March 16: Transition to virtual sessions and intense use of the LMS for assignment submissions.
- March 20th:
- All students had returned to their homes.



Communication with stakeholders

- Students' disappointment to SA cut short
- Immediate and fluid communication with partner institutions
- Act as an information source for all stakeholders (students, partner institutions, families, faculty, host families and other)
- Act according to policies and work on next steps



Stay informed
through official
sources

Local Information and resources

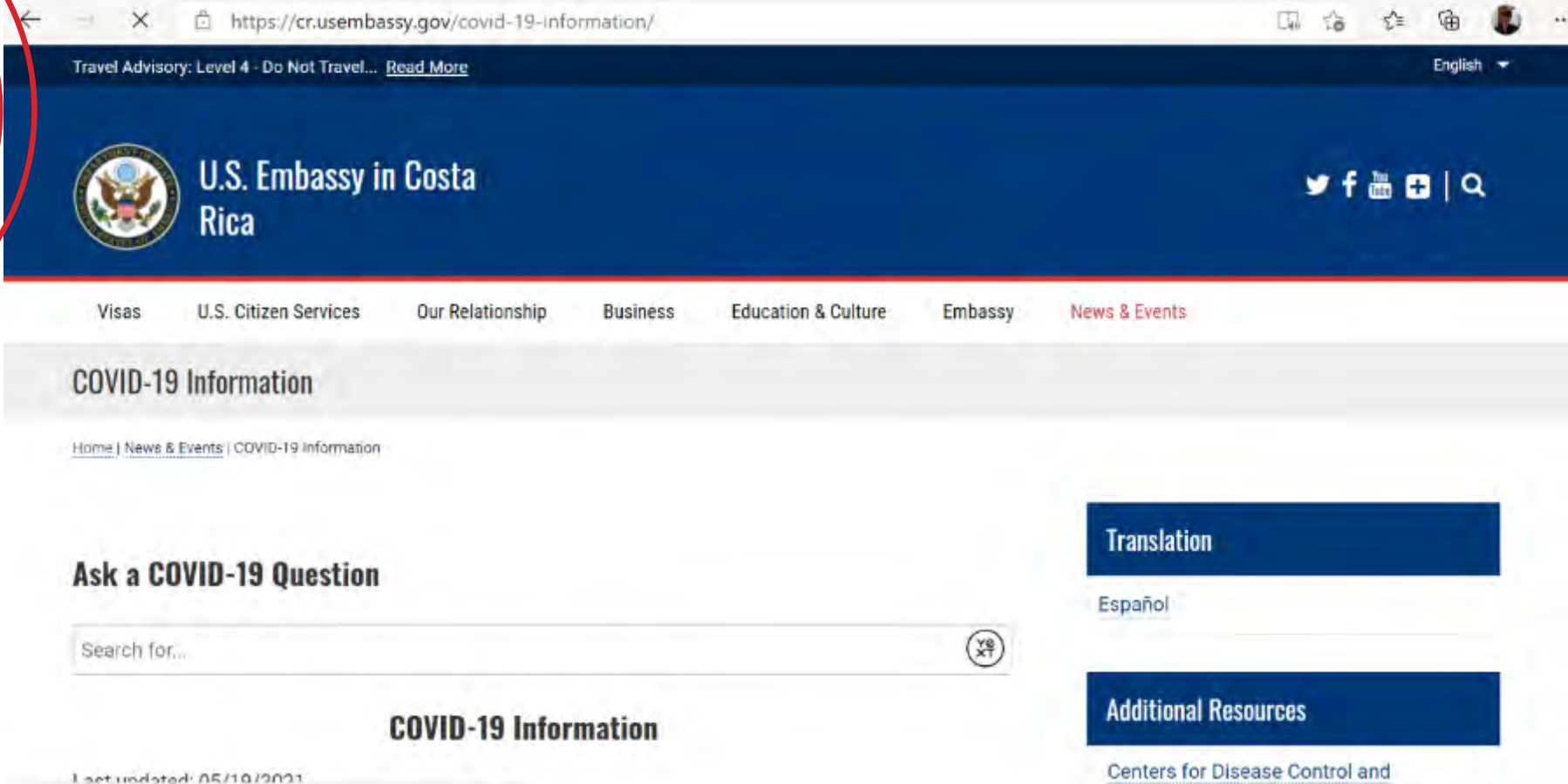
Sources vary according to Risk Mgmt

The screenshot shows the homepage of the Costa Rican Ministry of Health. The header includes the ministry's name and logo. A navigation bar contains links for 'Inicio', 'Sobre Ministerio', 'Trámites', 'Información', 'Centro de Información', 'Centro de prensa', and 'Contáctenos'. Below the navigation is a search bar with the text 'MEJORADO POR Google'. The main content area is divided into a left sidebar with a 'MENÚ PRINCIPAL' and a central grid of service icons. The sidebar lists items like 'Alertas', 'Acceso a sistemas de información', 'Auditoría General de Servicios de Salud', 'Auditoría interna', 'Consulta pública', 'Contraloría de servicios', 'Celebraciones en salud', and 'Investigación y Tecnología en Salud'. The central grid features icons for 'Permisos y Habilitaciones', 'Registro Productos', 'Autorizaciones y Certificaciones', 'Ambiente Libre de Humo de TABACO', 'Registrello', 'OGES', and 'NORMA TÉCNICA'. At the bottom, there are three promotional banners: 'Todo sobre COVID-19 CORONAVIRUS', 'Concurso Subauditor Interno Del 5 al 24 de mayo del 2021', and 'Consulta Pública: Reglamento restricciones Azúcar para Uso Industrial'.

[Sitio Web del Ministerio de Salud de Costa Rica. Bienvenido](https://www.ministeriodesalud.go.cr)

Local Information and resources

Sources vary according to Risk Mgmt

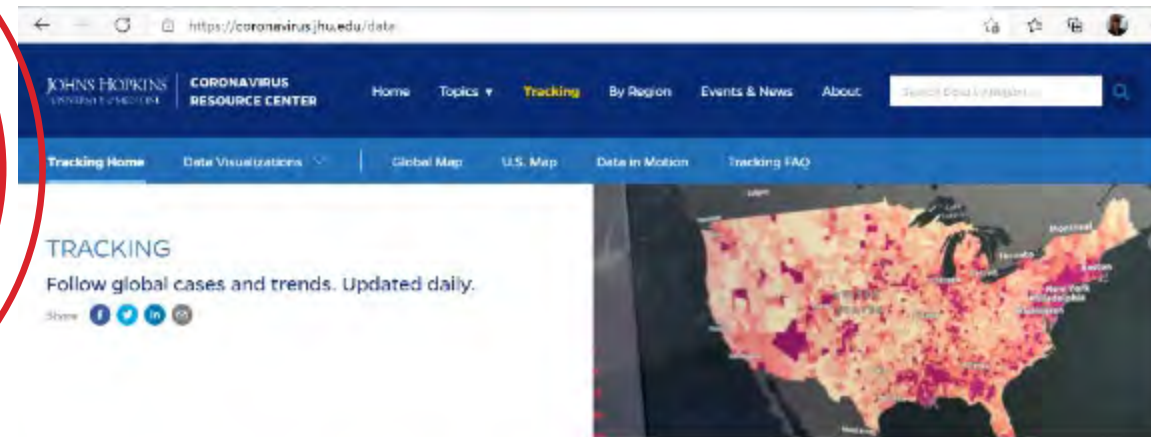


The screenshot shows the website for the U.S. Embassy in Costa Rica, specifically the COVID-19 information page. The URL in the browser is <https://cr.usembassy.gov/covid-19-information/>. The page features a blue header with the U.S. Embassy in Costa Rica logo and navigation links for Visas, U.S. Citizen Services, Our Relationship, Business, Education & Culture, Embassy, and News & Events. The main content area is titled "COVID-19 Information" and includes a search bar for asking COVID-19 questions. On the right side, there are buttons for "Translation" (with "Español" selected) and "Additional Resources", which includes a link to the Centers for Disease Control and Prevention.

[U.S. Embassy in Costa Rica \(usembassy.gov\)](https://usembassy.gov)

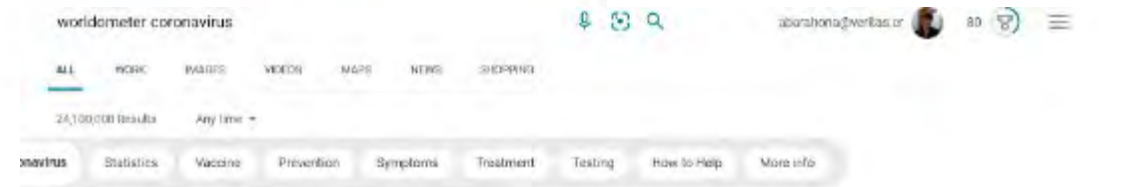
Global Information and resources

Sources vary according to Risk Mgmt



CRITICAL TRENDS: TRACKING CRITICAL DATA

Track how the novel coronavirus is spreading around the globe with up-to-date critical data and context for the data collected on Johns Hopkins University.



Coronavirus (COVID-19) pandemic

Daily new cases in Worldwide



Data is collected from multiple sources that update at different times and may not always align. Some locations may not provide complete information.

Global cases

Updated May 23 at 10:45 AM local

Confirmed	Deaths	Recovered
166,761,227	3,455,334	-
+460,244	+10,806	-

See breakdown

Confirmed cases

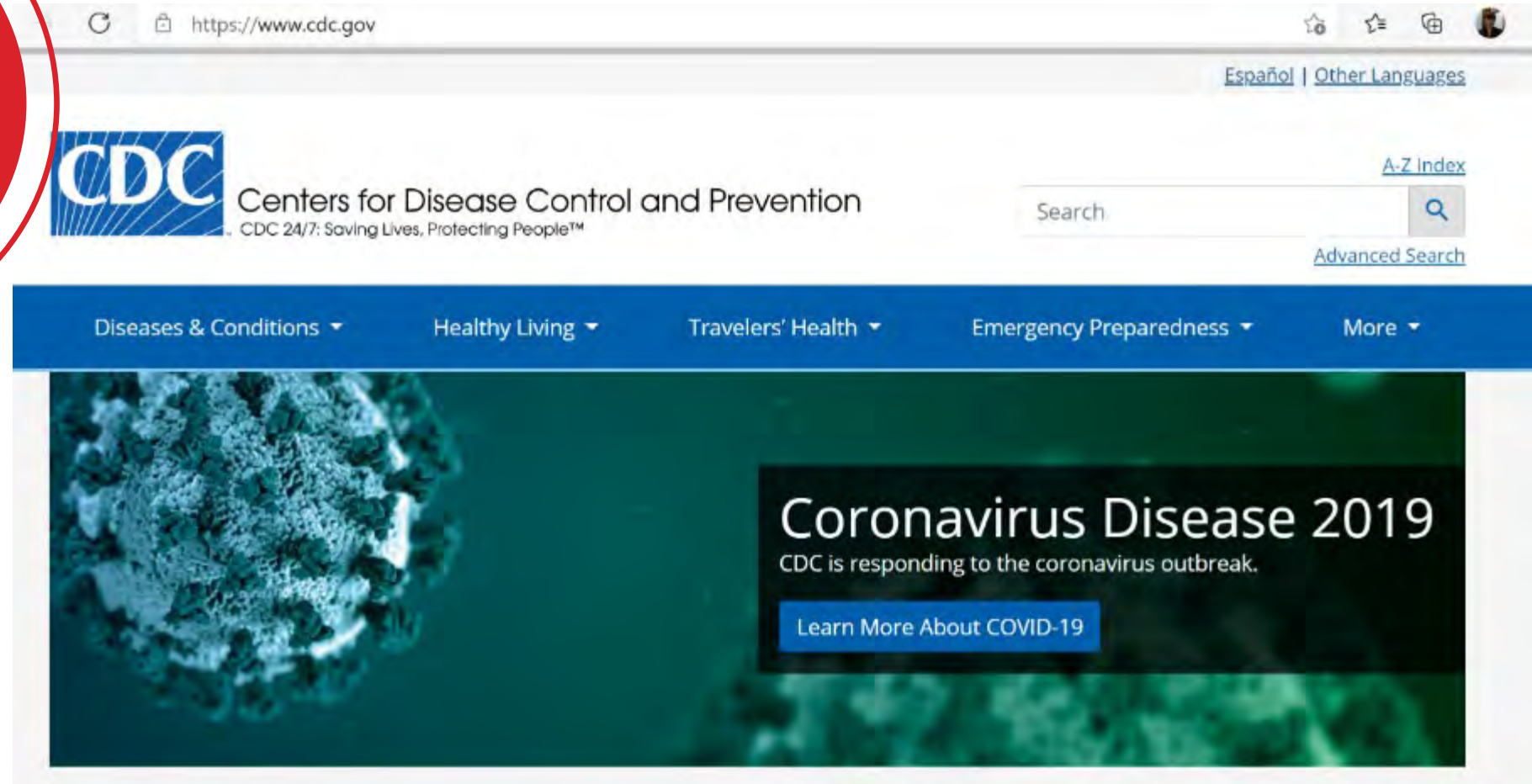


[COVID Live Update: 167,360,571 Cases and 3,475,049 Deaths from the Coronavirus - Worldometer \(worldometers.info\)](https://www.worldometers.info/coronavirus/)

[Tracking - Johns Hopkins Coronavirus Resource Center \(jhu.edu\)](https://coronavirus.jhu.edu/data)

Global Information and resources

Sources vary according to Risk Mgmt



The image is a screenshot of the Centers for Disease Control and Prevention (CDC) website. At the top, the browser address bar shows 'https://www.cdc.gov'. The CDC logo is on the left, with the text 'Centers for Disease Control and Prevention' and 'CDC 24/7: Saving Lives, Protecting People™'. To the right is a search bar with a magnifying glass icon and a link to 'Advanced Search'. Below the search bar is a navigation menu with items: 'Diseases & Conditions', 'Healthy Living', 'Travelers' Health', 'Emergency Preparedness', and 'More'. The main content area features a large banner for 'Coronavirus Disease 2019' with a microscopic image of the virus. The banner text reads 'Coronavirus Disease 2019' and 'CDC is responding to the coronavirus outbreak.' Below this is a blue button that says 'Learn More About COVID-19'.

Industry Information and resources

Sources vary according to Risk Mgmt

The screenshot shows a web browser displaying the URL <https://forumea.org/resources/guidelines/conducting-education-abroad-during-covid-19/>. The website header includes the logo for 'THE FORUM ON EDUCATION ABROAD' and navigation links for 'about us', 'get involved', 'resources', and 'training & events'. A search bar and a 'LOGIN' button are also present. The main content area features a large banner with the title 'Conducting Education Abroad during COVID-19'. Below the banner, there is a breadcrumb trail: 'Home > Resources > Guidelines > Conducting Education Abroad during COVID-19'. The page title is '20 Guidelines for Conducting Education Abroad during COVID-19' with the DOI 'doi.org/10.36366/G.978-1-952376-07-8' and ISBN '978-1-952376-07-8'. A prominent orange button labeled 'DOWNLOAD YOUR COPY' is visible. The 'Contents' section lists: 'Guiding Principles | Administrative Framework | Student Learning and Development | Acknowledgment | Appendix A: Areas of Law that Could Be Implicated | Appendix B: Know Your Insurance Policy | Member Resources'. The 'Introduction' section begins with the text: 'The world is a different place now than it was before the COVID-19 pandemic. Given what has happened in our field and in the world, it is'.

[Conducting Education Abroad during COVID-19 | The Forum on Education Abroad \(forumea.org\)](https://forumea.org/resources/guidelines/conducting-education-abroad-during-covid-19/)

Industry **Information and** **resources**

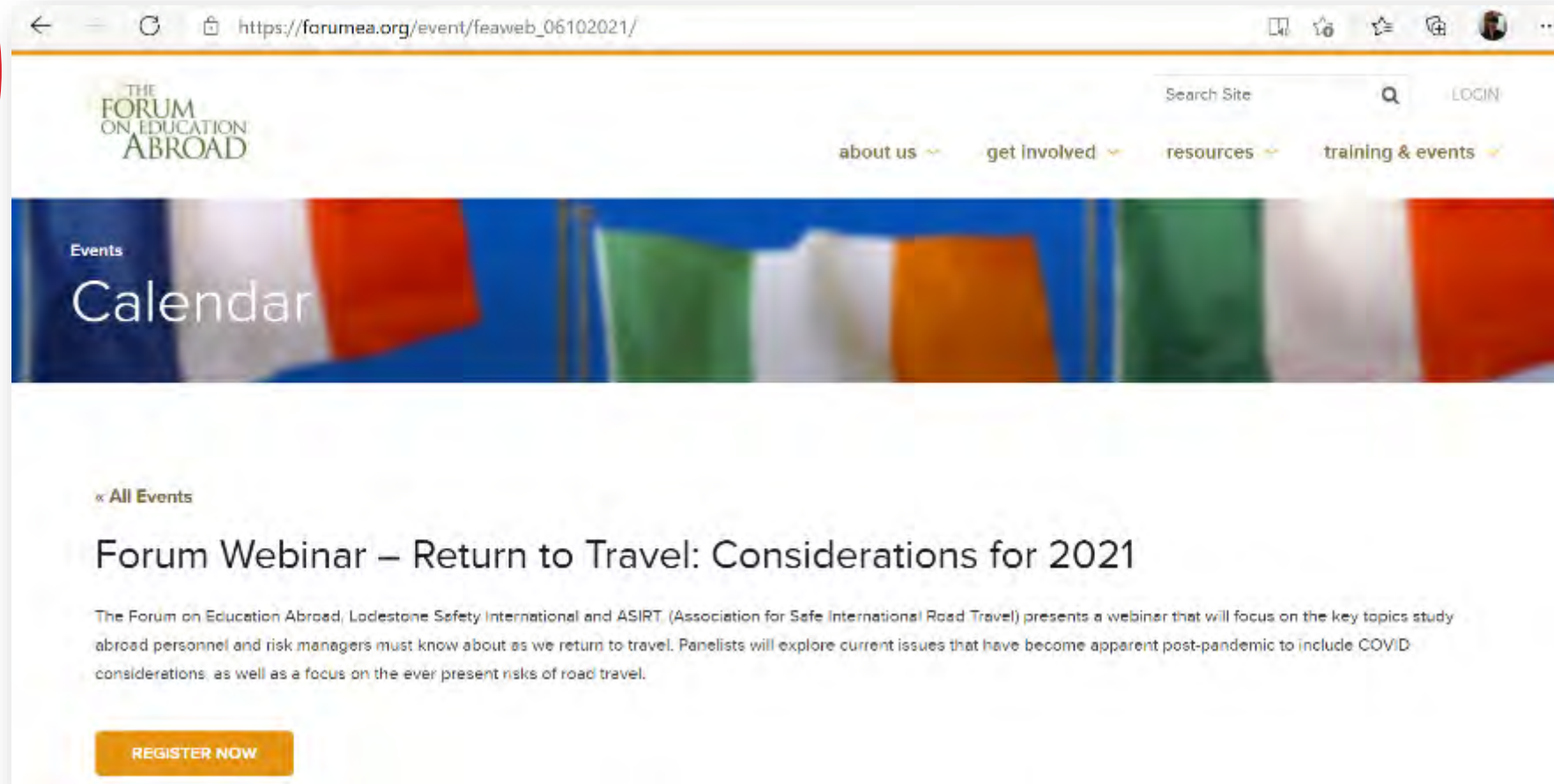
Sources vary
according to
Risk Mgmt

**GUIDELINES FOR
CONDUCTING
EDUCATION ABROAD
DURING COVID-19**



Industry Information and resources

Sources vary according to Risk Mgmt



The screenshot shows a web browser displaying the URL https://forumea.org/event/feaweb_06102021/. The website header includes the logo for "THE FORUM ON EDUCATION ABROAD" and navigation links for "about us", "get involved", "resources", and "training & events". A search bar and a "LOGIN" button are also present. Below the header is a banner with the text "Events Calendar" and a background image of flags. The main content area features a section titled "All Events" with a sub-heading "Forum Webinar – Return to Travel: Considerations for 2021". The description states: "The Forum on Education Abroad, Lodestone Safety International and ASIRT (Association for Safe International Road Travel) presents a webinar that will focus on the key topics study abroad personnel and risk managers must know about as we return to travel. Panelists will explore current issues that have become apparent post-pandemic to include COVID considerations, as well as a focus on the ever present risks of road travel." A prominent orange button labeled "REGISTER NOW" is located at the bottom of the event listing.

Industry Information and resources

Sources vary according to Risk Mgmt



The screenshot shows the NAFSA website's professional resources page. The URL in the browser is <https://www.nafsa.org/professional-resources/nafsa-resources-operational-resilience>. The page features a blue header with the NAFSA logo and navigation links: ABOUT US, PROGRAMS & EVENTS, CONNECT & NETWORK, POLICY & ADVOCACY, PROFESSIONAL RESOURCES, and CONFERENCES. A 'Join' button is also present. Below the header, a breadcrumb trail shows 'Home' and 'Professional Resources'. The main content area has a dark background with a large white text overlay that reads 'NAFSA Resources for Operational Resilience'. Below this title, a paragraph states: 'NAFSA offers these resources and guidance on crisis management for COVID-19 and other crises for the international education community. NAFSA hopes this information helps you, your programs, and your students during this challenging time.' A 'SHARE' button is visible on the right side of the page.

[NAFSA Resources for Operational Resilience | NAFSA](https://www.nafsa.org/professional-resources/nafsa-resources-operational-resilience)

Industry Information and resources

Sources vary according to Risk Mgmt

https://www.nafsa.org/regulatory-information/coronavirus-critical-resources

Join Shop Blog Contact My NAFSA Log in

NAFSA Connecting People. Changing the World.™ ABOUT US PROGRAMS & EVENTS CONNECT & NETWORK POLICY & ADVOCACY PROFESSIONAL RESOURCES CONFERENCES

Coronavirus Critical Resources

Topics: [Education Abroad](#), [International Students and Scholars](#), [Regulatory Information](#)

Sub Topics: [Student Health and Safety](#), [Crisis Management](#), [Risk Assessment and Crisis Management](#), [Visas](#), [Travel](#), [Entry](#), [International Faculty](#), [Staff](#), [Researchers](#)

NAFSA has assembled these resource links to help you navigate issues arising from the COVID-19 pandemic. COVID-19 is the disease caused by the SARS-CoV-2 coronavirus.

ICE and SEVP DOS EVP Visas and Entry

SHARE

Industry Information and resources

Sources vary according to Risk Mgmt



The screenshot shows the NAFSA website page for an advisory on online and distance education strategies during the COVID-19 pandemic. The page features a blue header with the NAFSA logo and navigation links. The main content area is white with a blue background for the title. The advisory is dated March 9, 2021, and lists topics and sub-topics related to international enrollment management and regulatory information. The text discusses the impact of the COVID-19 pandemic on schools and its implications for academic and immigration questions.

https://www.nafsa.org/regulatory-information/advisory-online-and-distance-education-strategies-context-covid-19

Join Shop Blog Contact My NAFSA Log out

NAFSA Connecting People. Changing the World.™ ABOUT US PROGRAMS & EVENTS CONNECT & NETWORK POLICY & ADVOCACY PROFESSIONAL RESOURCES CONFERENCES

Advisory on Online and Distance Education Strategies in the Context of COVID-19

March 9, 2021

Topics: [International Enrollment Management](#), [International Students and Scholars](#), [Regulatory Information](#)

Sub Topics: [International Students and Schools](#), [Exchange Visitors and Exchange Visitor Programs](#)

The COVID-19 pandemic resulted in most schools using on-line or distance education modalities as part of their strategy to mitigate interruptions to coursework. This has both **academic implications**, which apply to domestic and international students alike, and **immigration questions**, because

SHARE

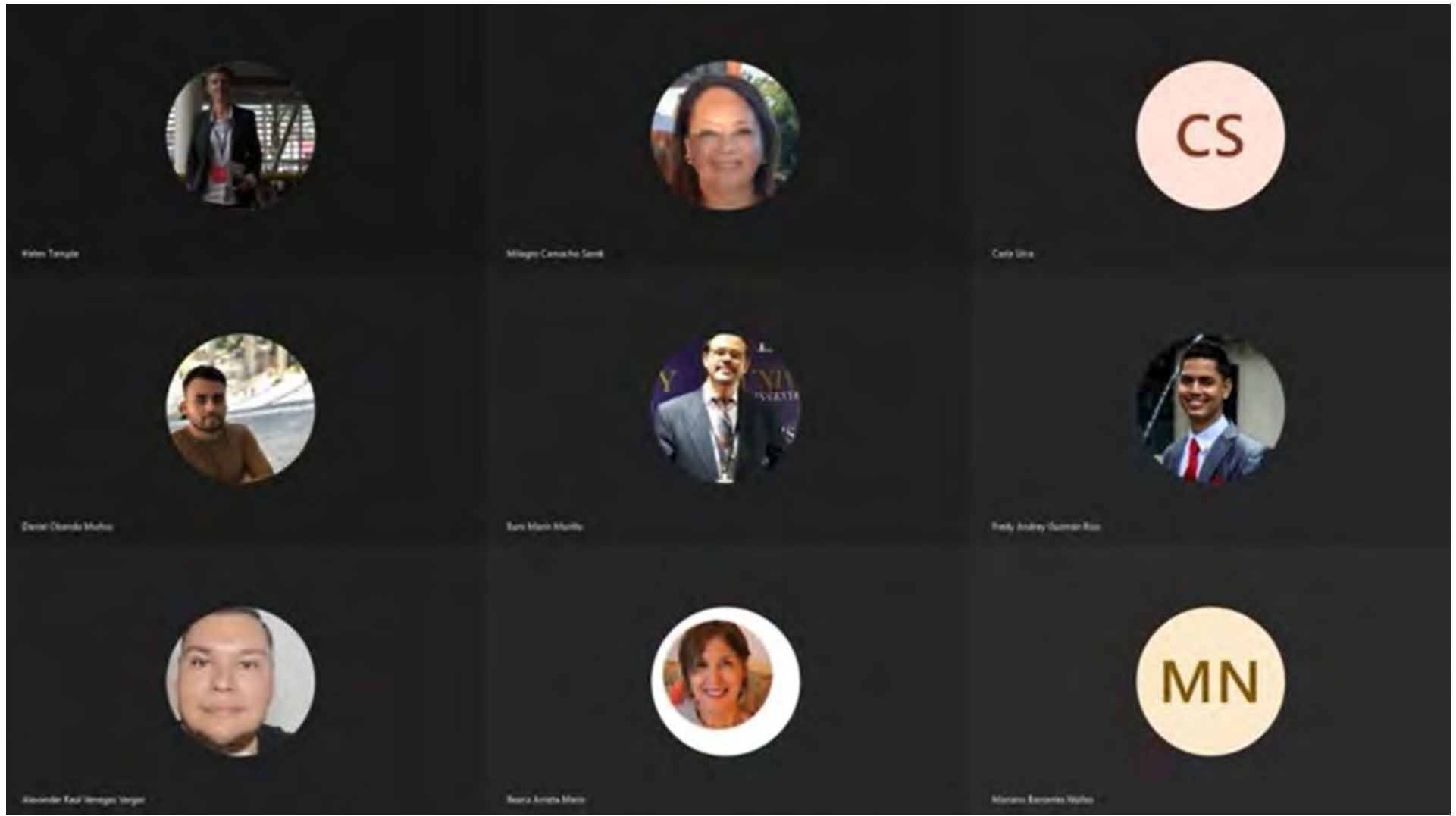


Support for your stakeholders

- Logistical support for students
- Emotional support
- Ensure academic continuity
- Start training for a new way of doing things



Training for
Virtual
environments



Pedagogical principles for online learning

ENV-3044A202106

← Student View

CPI-MES-06-2021

TROPICAL ECOLOGY

Edit

Course Status

Unpublish **Published**

Import Existing Content

Import from Commons

Choose Home Page

View Course Stream

New Announcement

New Analytics

Coming Up [View Calendar](#)

Nothing for the next week

Home

Modules

Syllabus

Assignments

Announcements

Grades

People


Discussions

Pages

Files

Quizzes

Conferences



Instructional course design for virtual environments

CPI-MES-06-2021

Home

Pages

Discussions

Assignments

Announcements

Grades

Office 365

Google Drive

Files



People



Modules



Conferences



ONLINE SUMMER STUDY ABROAD ORIENTATION

Edit



- Import Existing Content
- Import from Commons
- Choose Home Page
- View Course Stream
- New Announcement
- New Analytics
- View Course Notifications

Coming Up

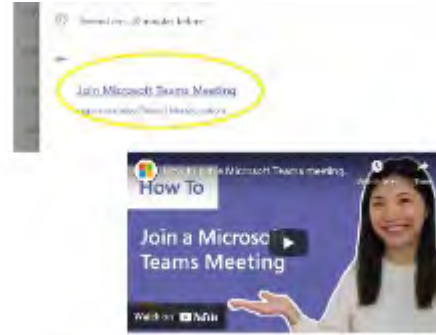
[View Calendar](#)

- Assignment 2. Sign and submit the Student Conduct agreement**
OLC-ORIENTATION-101
0 points • May 23 at 11:59pm
- Assignment 3. Login to your**

Student preparation and information



You can download the CANVAS Cel app for notifications or viewing courses and for the App institution use: veritas



4. Last but not least!!! Access to your Office 365 LCI account to recorded classes, meetings, all your

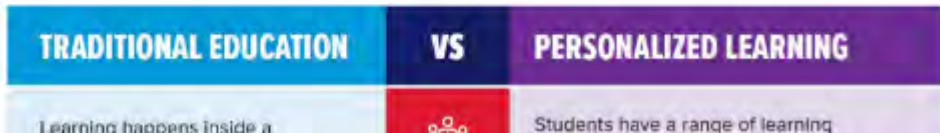
Your health is important! Take care of yourself to ensure that you will have a great experience here in Costa Rica. Be moderate and always conscious of your well-being, physical and emotional health.



Page 4. Your academic framework, courses, and attendance policy

The best way to understand the Competency-based learning model used at VERITAS is to compare it to what you might have been accustomed if you come from a traditional educational system.

We have found visual aids from the Knowledgeworks Foundation, which we will use to illustrate. You can find the reference at <https://knowledgeworks.org/resources/traditional-versus-competency-education-infographic/>



3. When you take online courses, it is important to make sure you take care of your Wellness and health, and it is also important to follow NETIQUETTE's rules to be respectful of your online space, your classmates, and your professor.

Core 10 rules of netiquette to follow

In her book Netiquette, Writer [Virginia Shea](#) wrote these important guidelines :

1. Remember the human - this is the Golden Rule of internet communications. Always be aware that you are talking to a person, not a device. Therefore, the same rules of courtesy apply.
2. Adhere to the same standards of behavior online that you follow in real life.
3. Know where you are in cyberspace - netiquette varies from domain to domain. What is acceptable in a chat room may not be appropriate in a professional forum, so "lurk before you leap."
4. Respect other people's time and bandwidth.
5. Make yourself look good online - spelling and grammar count! Always write thoughtful posts and keep your language clean.
6. Share expert knowledge.
7. Help keep flame* wars under control.
8. Respect other people's privacy.
9. Do not abuse your power.
10. Be forgiving of other people's mistakes.



Design protocols for on campus return



Preparation
for resilience

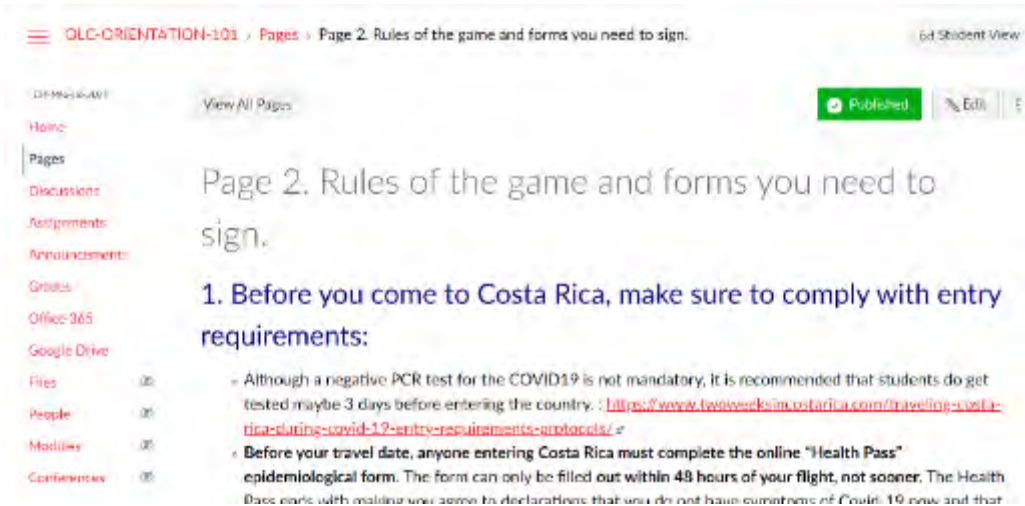


COVID-19 CAMPUS PREPAREDNESS PLAN Spring 2021 As of March 4th, 2021

INTRODUCTION

VERITAS' goal is to provide a safe learning environment for its students, faculty, staff, and administrators. We know that the COVID-19 pandemic and its effects have impacted the world and although Costa Rica has already begun the vaccination process through our Universal Healthcare systems, by groups, we need to maintain sanitary measures to best respond to the needs of our community and international students. We hope the protocols and measures, inspire confidence for international travel amongst universities, students, and families. Our campus protocols are based on instructions from local government officials and

Preparation before they travel

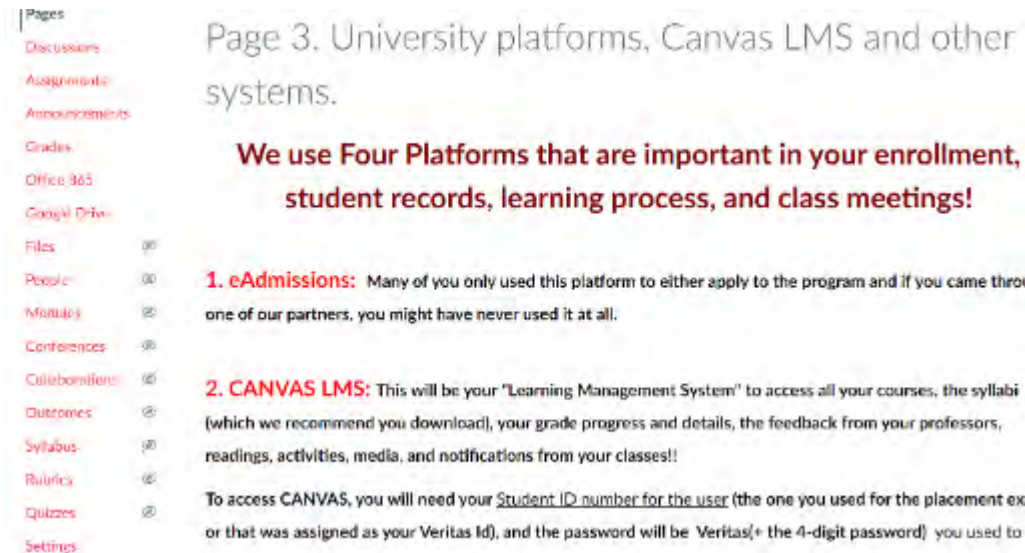


OLC-ORIENTATION-101 > Pages > Page 2: Rules of the game and forms you need to sign. 64 Student View

Page 2. Rules of the game and forms you need to sign.

1. Before you come to Costa Rica, make sure to comply with entry requirements:

- Although a negative PCR test for the COVID19 is not mandatory, it is recommended that students do get tested maybe 3 days before entering the country. : <https://www.twoweeksincostarica.com/traveling-costa-rica-during-covid-19-entry-requirements-protocols/>
- Before your travel date, anyone entering Costa Rica must complete the online "Health Pass" epidemiological form. The form can only be filled out within 48 hours of your flight, not sooner. The Health Pass ends with making you come to declarations that you do not have symptoms of Covid-19 now and that



Page 3. University platforms, Canvas LMS and other systems.

We use Four Platforms that are important in your enrollment, student records, learning process, and class meetings!

- eAdmissions:** Many of you only used this platform to either apply to the program and if you came through one of our partners, you might have never used it at all.
- CANVAS LMS:** This will be your "Learning Management System" to access all your courses, the syllabi (which we recommend you download), your grade progress and details, the feedback from your professors, readings, activities, media, and notifications from your classes!!

To access CANVAS, you will need your Student ID number for the user (the one you used for the placement exam or that was assigned as your Veritas Id), and the password will be 'Veritas(+ the 4-digit password) you used to

The competency-based model rarely uses tests and instead evaluates your progress in competency development through assessment activities such as:

Don't be scared. You don't have to do one of each assignment. Your professor will choose the right quantity and types of activities according to the course content and subject. However, they "can't" guess if you have challenges with some of these types of interactions or activities. If you have a challenge with certain types of activities, check the syllabus ahead of time and let your professor know so he/she can switch the assessment to something different. VERITAS HAS INCLUSIVENESS IN ITS MISSION AND WE WANT TO HONOR THIS.

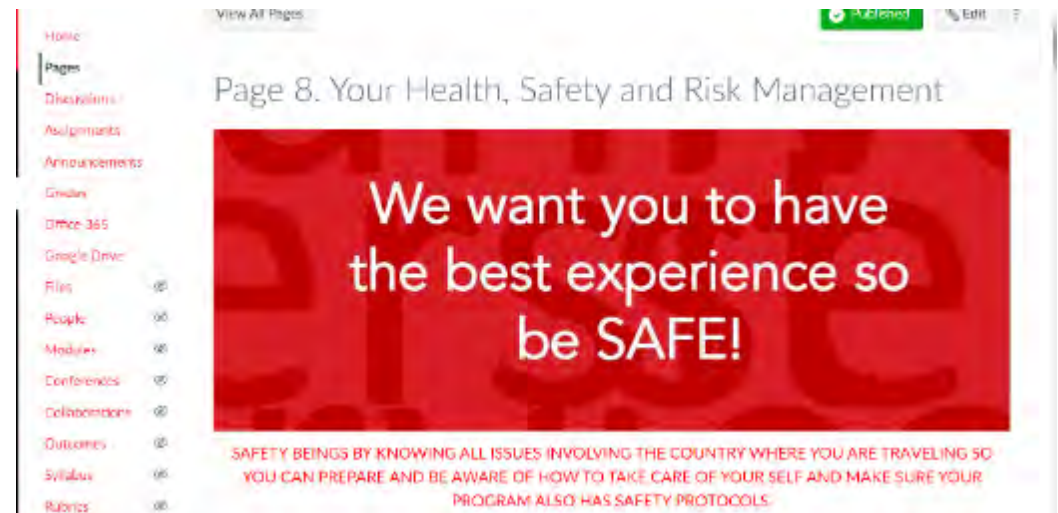
But we need you to speak out and give us a "heads up" about your needs!

Case Studies

Learning through 7 case studies educates students in three essential aspects: knowledge management, reflective practices, and the ability to adapt to change. Knowledge management seeks that the student acquires strategies and techniques that allow him/her to learn by him/herself: this implies the awareness of assimilation, reflection, and interlocking of knowledge so the student can freely value and deepen from a personal choice.

Round Table

A round table dedicates to promote oral expression and investigation about different themes. The idea is that a group of students



Page 8. Your Health, Safety and Risk Management

We want you to have the best experience so be SAFE!

SAFETY BEINGS BY KNOWING ALL ISSUES INVOLVING THE COUNTRY WHERE YOU ARE TRAVELING SO YOU CAN PREPARE AND BE AWARE OF HOW TO TAKE CARE OF YOUR SELF AND MAKE SURE YOUR PROGRAM ALSO HAS SAFETY PROTOCOLS.

Preparing them for the experience



OLC-ORIENTATION-101 > Pages > Page 6. Living with a Host Family!

Student View

OLC-ORIENTATION-101

View All Pages

Published

Edit

Home

Pages

Discussions

Assignments

Announcements

Grades

Office 365

Google Drive

Files 30

People 20

Modules 20

Conferences 20

Page 6. Living with a Host Family!

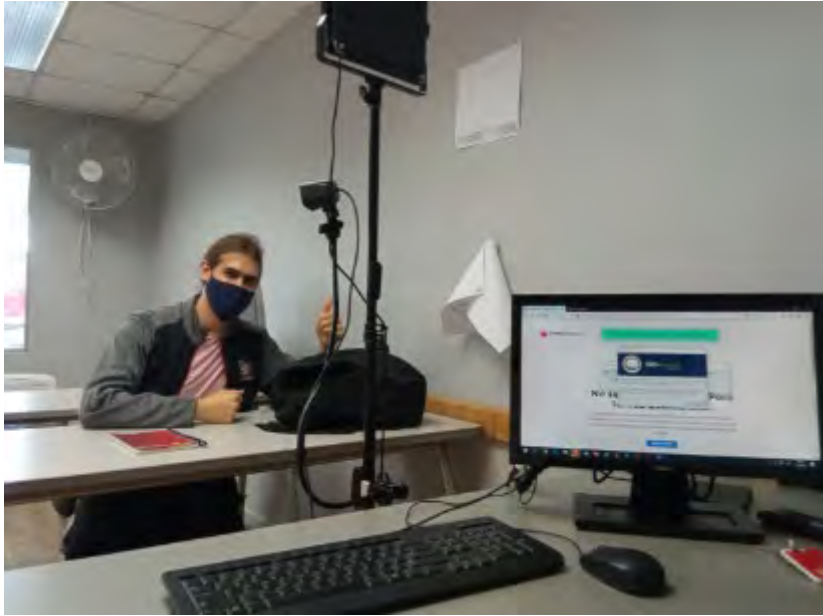
Homestay Program: A truly immersive experience to learn about Costa Rican Culture and society!!



Preparing resources and infrastructure



Academic infrastructure and equipment



Laboratories and smaller closed in spaces



Continuity of
fieldwork
through site
assessment





Creativity in a hybrid participation modality



Prepare spaces and
activities for leisure

Reentry support



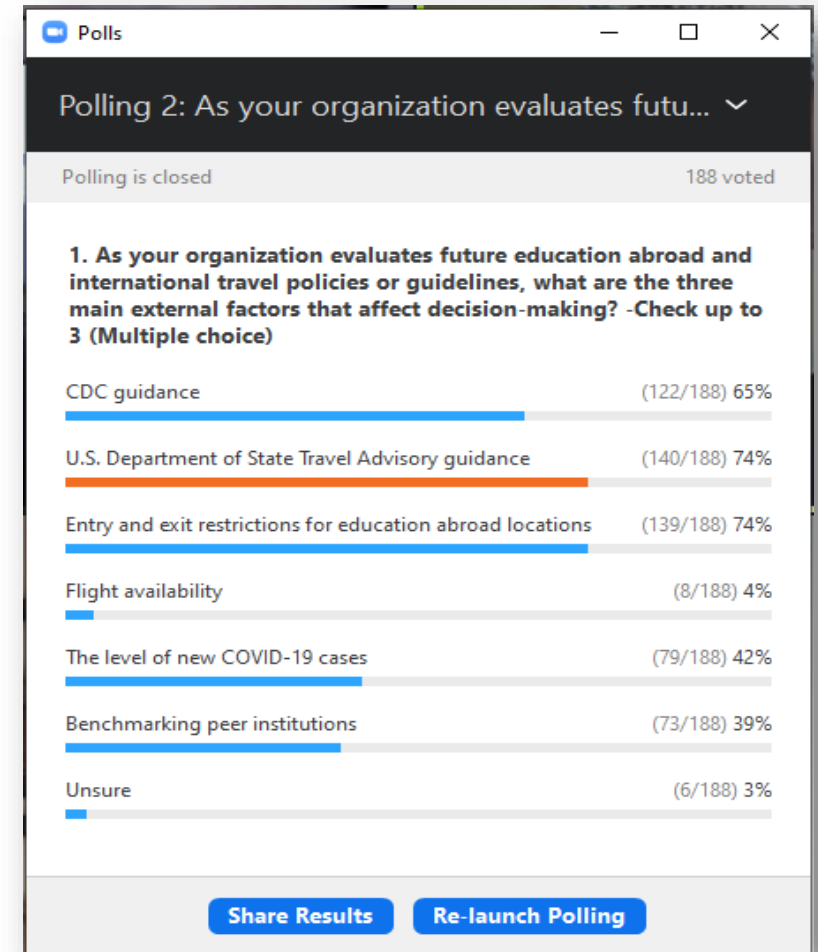
SUMMER SESSION 1 May 24th – June 25th, 2021

- Staying informed
- Structuring a plan
- Training everyone involved
- Preparing students for a different experience
- Professionally, physically and emotionally support all stakeholders so the program flows!
- Support for entry and reentry
- 68 on-campus in presences students
- 21 fully online students

As your organization evaluates future education abroad and international travel policies or guidelines, what are the three main **external** factors that affect decision-making?

Check up to 3

- CDC guidance
- U.S. Department of State Travel Advisory guidance
- Entry and exit restrictions for education abroad locations
- Flight availability
- The level of new COVID-19 cases
- Benchmarking peer institutions
- Unsure



Operating during COVID-19

**Summer & Fall
2020**
Cancelled

Spring 2021
3 sites open
35 students

Summer 2021
2 sites open
15 students

Fall 2021
3 sites will run
150+ expected



What we experienced

Program Related

All housing options available

Mostly hybrid courses

No excursions but more activities

Virtual orientation for some

“Good news only” philosophy

COVID-19 Related

Dozens of PCR & Antigen tests

Several Close Contact cases

Quarantine upon arrival for some

2 positive COVID cases



Risk mitigation & communication

Information

Government websites – official info only

APUAF COVID-19 Info Sheet

Shared only objective data

Weekly updates to students

Reassurance Strategy

Nuanced approach

Transparency

Confidence – we have the resources, we can do this

Training & workshops for staff

Pre-departure Q&A for students



What's next?

The positives

Things are improving on the ground

Experience managing the health side

Experience with hybrid and online education

Students, staff, faculty protected with vaccinations

The uncertainties

CDC/State Department

End to restrictions?

What does the next phase look like?

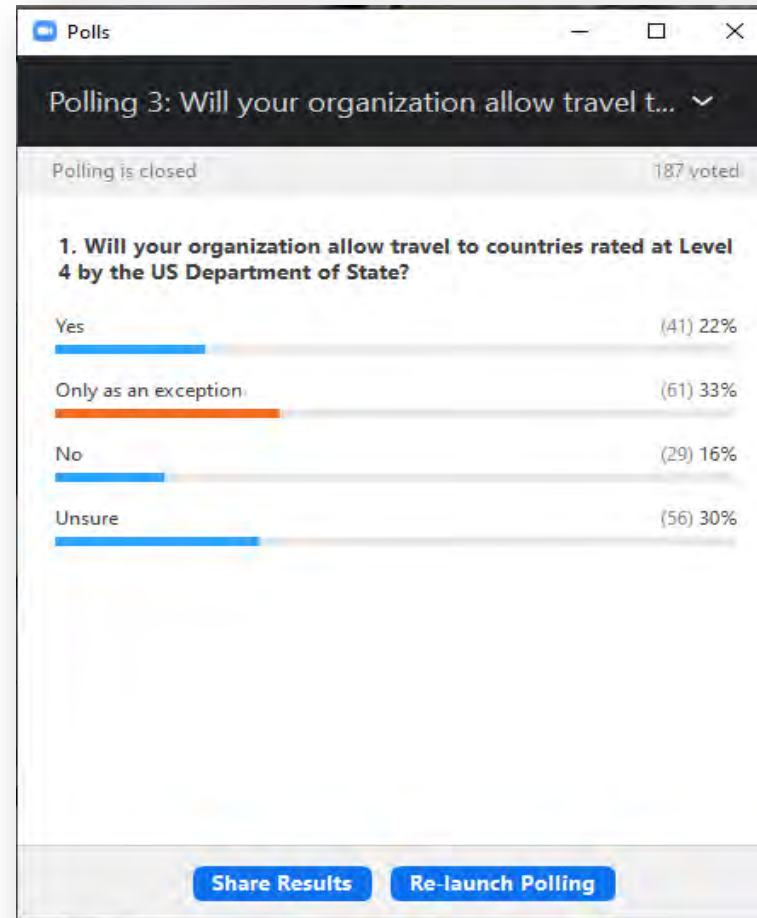
When can we get back to planning in advance?

What will be the new normal?



Will your organization allow travel to countries rated at Level 4 by the US Department of State?

- Yes
- Only as an exception
- No
- Unsure



Open Forum on Developing Risk Mitigation II

Mark A. Ritchie, Ph.D., Executive Director, ISDSI — isdsi.org



Context and Background

- Thailand had the **first documented case outside of China** of COVID-19
- **ISDSI staff with relevant training and experience** in public health, epidemiology, and risk assessment, with long history working with NGOs and communities
- **Immediately started talking with Thai Public Health** and others, gathering data and hosting public forums with Public Health and community
- **Thailand went into lockdown, rural villages cut themselves off** from the outside, extensive COVID control measures, including domestic travel restrictions
- **Students were recalled home** and we went **online in March 2020** to finish the semester, cancelled all summer programs
- Put most **staff on furlough**, and **formed a core “reboot” team** to prepare to reopen if possible, based on planning from 3 years ago about pandemic preparedness

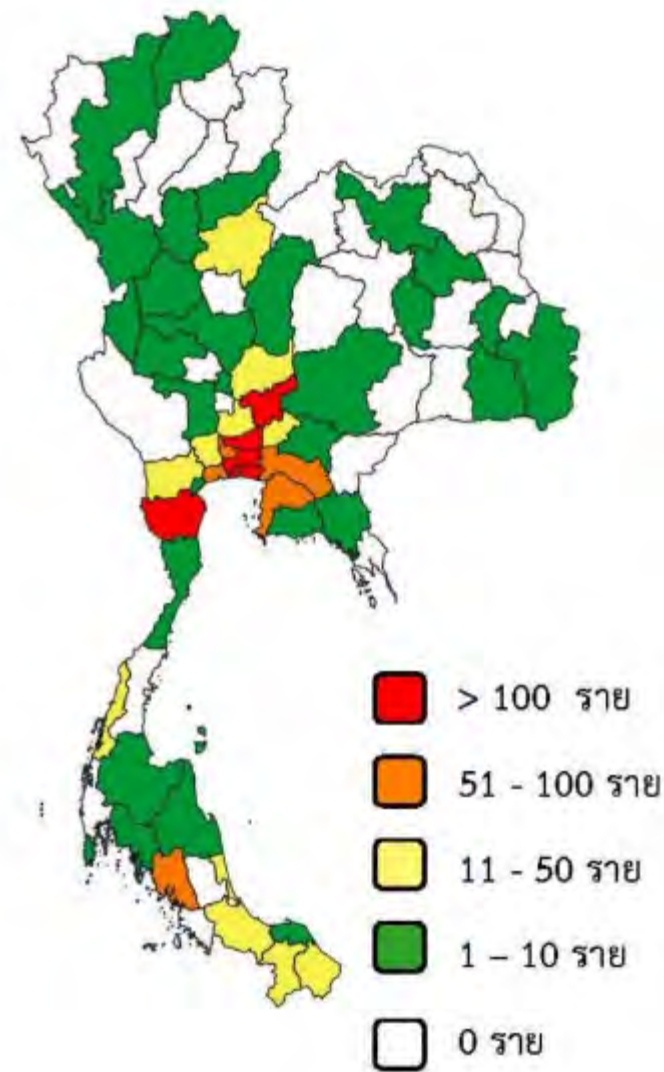
How we ran Fall 2020 / Spring 2021

- **Numbers fell** to zero in Thailand after an extensive lockdown for months
- **A partner school contacted us** as well as a couple of students about possibly running Fall 2020
- **Called together the “reboot team”** and started planning along with US staff
- **Fall 2020: 6 students / Spring 2021: 16 students** (including launching a new program)
- **Worked closely with Thai Public Health and local communities** to plan COVID safe experiential studies, including testing, quarantine, modifying activities, etc.
- Dropped home stays in urban areas, modified in rural areas, **involving our partner communities in the decision making process**
- We **figured out the VERY complex process of entry into Thailand** with constantly changing visas, quarantine requirements, Certificates of Entry, new insurance requirements, and flights



Strategy and ongoing assessment

- **COVID is a moving target** and requires assessing how and when to run programs
- Thailand has had two additional waves, with the “3rd wave” still ongoing, but concentrated around Bangkok, with smaller numbers or zero in other provinces — **geography matters!**
- **Continued to engage** with and dialog with Public Health, NGOs, epidemiologists and our own assessments
- **Increased orientation and dialog** with incoming students and partner schools
- Planning for Fall 2021 includes **multiple scenarios** with vaccinated students, increasing vaccinations in Thailand, challenge of controlling COVID in country, changes in sending school COVID policies



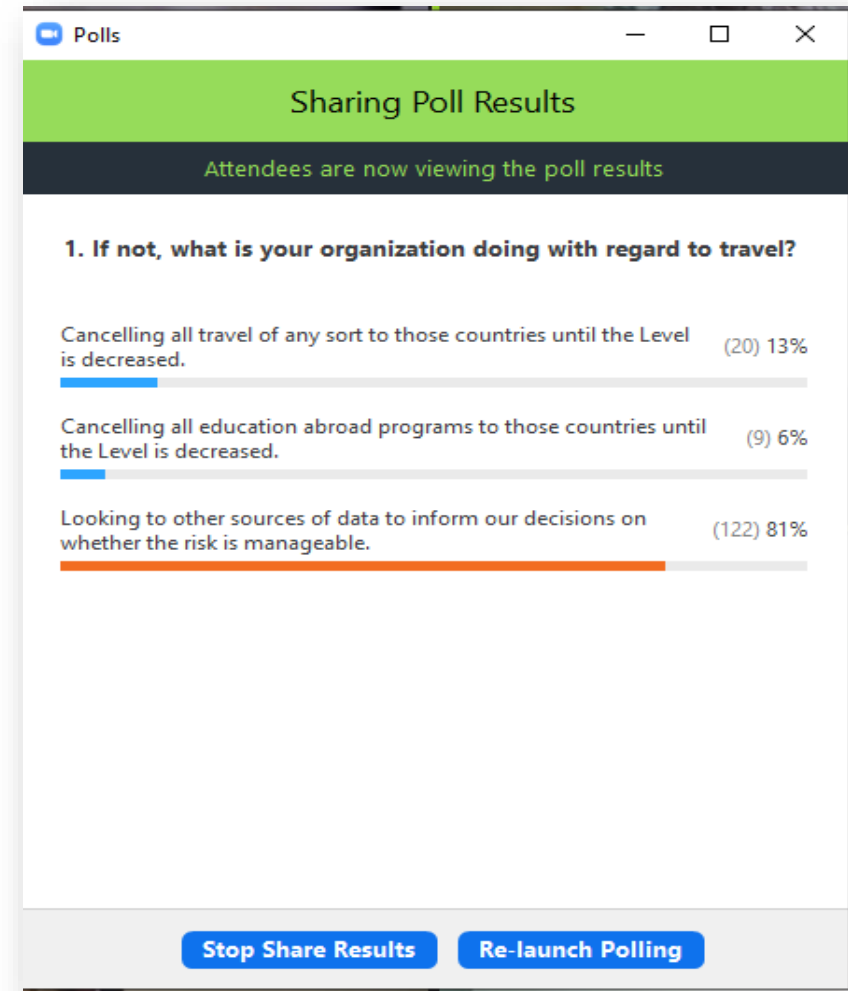
Things that helped us

- Most of our **course are already experiential and field based** so we could quickly **modify programs** and courses while being COVID safe
- **Staff with relevant experience** in social science, epidemiology, public health, and risk management
- Existing **relationships to experts in public health**, etc.
- **Previous planning** (3 years ago!) identified a pandemic as a risk in our SWOT analysis
- Ability to **cross-check data** from the Thai government to see if the numbers were reliable
- Two staff on furlough worked on COVID-19 testing locally in Chiang Mai and **learned the system** and who the key players are
- One American staff member stranded in the US helped **figure out the very complex process** of returning, and accompanied students back
- Thailand has an **excellent public health** and village health volunteer system, and **Thai people are on-board with efforts to control COVID**, including masking, social distancing, etc., along with daily briefings



If not, what is your organization doing with regard to travel?

- Cancelling all travel of any sort to those countries until the Level is decreased.
- Cancelling all education abroad programs to those countries until the Level is decreased.
- Looking to other sources of data to inform our decisions on whether the risk is manageable.



Field Resources

- [Guidelines for Conducting Education Abroad during COVID-19](#)
- [Responsible Education Abroad: Best Practices for Health, Safety, and Security](#)
- [The Standards of Good Practice \(6th ed., 2020\)](#)
- [The Code of Ethics for Education Abroad \(3rd ed., 2020\)](#)
- [NAFSA Resources for Operational Resilience](#)



Expert Resources

- [COVID Live Update: 166,243,526 Cases and 3,451,708 Deaths from the Coronavirus - Worldometer](#)
- [Centers for Disease Control and Prevention](#)
- [Tracking - Johns Hopkins Coronavirus Resource Center](#)
- [COVID-19 Travel Recommendations by Destination | CDC](#)
- [How CDC Determines the Level for COVID-19 Travel Health Notices | CDC](#)
- [The latest global coronavirus statistics, charts and maps \(Reuters\)](#)
- [COVID Live Update: 171,059,036 Cases and 3,557,460 Deaths from the Coronavirus - Worldometer](#)



Local Resources

Costa Rica

- [Sitio Web del Ministerio de Salud de Costa Rica](#)
- [Inicio - Presidencia de la República de Costa Rica](#)
- [Alertas COVID-19: Costa Rica - Ingreso de turistas al país](#)

Thailand

- [COVID-19 - ISDSI](#) (case study, FAQ, contingency plans, links)
- [Corona Virus Disease \(COVID-19\)](#) (Thailand)
- [Thailand International Travel Information](#) (DOS)
- [COVID-19 Information | U.S. Embassy & Consulate in Thailand](#)
- [Thailand COVID: 159,792 Cases and 1,031 Deaths - Worldometer](#)
- [Thailand: the latest coronavirus counts, charts and maps](#) (Reuters)



Local Resources

Europe

- <https://reopen.europa.eu/en/> detailed information for the entire European Union
- https://ec.europa.eu/info/live-work-travel-eu/coronavirus-response_en European Commission COVID-19 response.

France

- <https://www.apuaf.org/> for the APUAF COVID-19 Info Sheet
- <https://www.gouvernement.fr/info-coronavirus> Main COVID-19 French Government website
- <https://www.diplomatie.gouv.fr/en/> French Ministry of Foreign Affairs website
- <https://www.usa.campusfrance.org/covid-19-faqs> Campus France Covid FAQ



Thank you!

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